

Collaborative Technology Committee

Meeting Minutes

Date: *October 6, 2009*

Time: *1:30-3:30pm*

Location: *Board of Ed, Cafeteria 3*

Attendees: *Margie Johnson, Alan Coverstone, Kathy Dillard, John Duckworth, Denise Pridemore, Kecia Ray, Douglas Renfro, John Rushing, LaWanna Shelton, Mike Law*

Documentation Specialist: Maya Young

Next Meeting: **Tuesday, October 13, 2009 1:30-3:30pm @ BOE**

I. Action Plan

- Check out Smart Goals video and 4 C's video on MNPSTube (<http://mnpstube.mnps.org>) Search: smart goal; 4 C to find videos about these topics
- Where do we want to be in 1 year? 3 years? 5 years?
- Post brainstorming information to Collaborative Workspace <http://techmeetings.wikispaces.com>
- e⁴TN - www.e4TN.org

II. Discussion

- Establish some kind of stable communication across departments
- Technology Plan will have to have many different parts
- Develop plan from what already exists
- Some sort of action plan needs to be developed from Five Areas of Focus
- Need to educate what "technology" means district-wide
- Educate teachers on the usage of technology and how it can strengthen what happens in the classroom
- Teachers have yet to utilize the technology they do have
- How can we use technology to support initiatives?

- Need videos for the new standards; what does it look like to teach them?
- HS Redesign grant – some schools are asking for non-contracted items; things are at a standstill in the purchasing/business offices
- Develop a site that has available vendors and software
- There's a lack of a knowledge base with technology in lab teachers
- Vertical communication needs to be broader
- Communication needs to be horizontal as well
- Vertical alignment and communication through clusters

Kathy Dillard – Five Areas of Focus (L&L)

- With the use of technology, all five areas can be developed
- Vertical communication needs to happen within departments
- There isn't any communication across departments
- Need to adopt best practices cooperatively across departments to better serve the students
- Five areas of focus will be continuous
- Numeracy and literacy are the two main areas to look at
- Have to determine effective ways to assess the programs
- With the use of technology, how can we communicate across the district?
- If something is working at a school, how do we get it out to the masses?
- Using something such as PD 360, we can minimize principals and teachers being out of their schools and classes, respectively
- District level administrators were given a 30 day trial of PD 360
- PD 360 has videos, demonstrates best practice, has discussion questions; good instructional tool as well
- Online math resources – Dr. Math, Net Tracker, Hot Math
- All schools in the district have at least one computer lab

Virtual School Grant – Wendy Oliver e4TN

- State rolling out grant for virtual school
- Have to determine where the funding will come from to develop the district's own virtual school
- State virtual school grant money will have to be used next spring
- No district level program can serve another district
- e⁴TN provides face to face orientation
- e⁴TN is currently in 80 schools in a TN district
- Progress reports are issued the 1st and 15th of the month
- Can use the district's own teachers; will be trained; create own pool of trained teachers
- If using own teachers, can brand it with MNPS logo, but TDOE will be behind the scenes
- e⁴TN doesn't enroll students; the local district does
- If e⁴TN hasn't built course, one can be obtained from another vendor
- Can have different models at each of the participating schools
- Can utilize city resources and have big initiative
- Commit to piloting PD part of virtual model
- Develop courses and district will be able to be a service provider to private schools